

Graduate Studies & Research

GRADUATE ASSISTANTSHIP POSITION REQUEST FORM

A GRADUATE ASSISTANTSHIP POSITION WILL BE EVALUATED IN ACCORDANCE WITH THE FOLLOWING CRITERIA:

- 1. Provides opportunities for enhancing undergraduate education, student learning (including the GA), and professionalism within the disciplines (e.g., teaching, research protocols, administrative techniques).
- Provides evidence of mentoring/supervision of GA, process of evaluation of performance of GA, and process of evaluation of contributions to the enhancement of undergraduate education, student learning and professionalism within the disciplines (e.g., teaching, research protocols, administrative techniques).
- 3. Meets program development needs, including current department needs and future departmental plans. Demonstrates the importance of the relationship of the request to the departmental plan and the relationship of the Graduate Assistant's responsibilities to the mission of the unit and the university.
- 4. The department or office is able to fill open positions.
- 5. (Optional) There is a demonstrated need for faculty research assistance.
- 6. (Optional) There are unique department/office needs requiring the help of a graduate assistant (e.g., conference planning, editorial assistance, outside grant assistance).
- 7. The department has a demonstrable history of graduating students who have received Graduate Assistant positions.



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| Date: | | | GA Position: ☐ New | ☐ Renewal |
|-------|-------------------------------------|-------------------------|--|------------------------|
| Colle | College/Office: | | _ Department/Program: | |
| Requ | ested Length of (if other than 2 | | | |
| I. | Expected Durstudents): | ties of the Graduate A | ssistant (Graduate Assistants | must be degree-seeking |
| | □ Teaching | mentoring/supervising w | visor, instructional assignment, ar vill occur, including evaluation e in undergraduate education: | • |

| Research | List faculty mentor/supervisor, and brief description of how mentoring/supervising will occur, including evaluation of GA. |
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| | Brief description of project(s): |
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| | <u>List goals of the project in terms of contribution to graduate assistant and undergraduates:</u> |
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| | Briefly describe expected product of project: |
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| Other | Please specify (e.g., conference planning, editorial assistance, grant writing): |
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| | <u>List faculty mentor/supervisor, and brief description of how mentoring/supervising will occur, including evaluation of GA performance.</u> |
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| | Briefly describe expected product of activity: |
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| II. | | and profess | sionalism wit | | ce undergraduate e ne (e.g., teaching, | |
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| III. | | . How will t | he Graduate A | | e Graduate Assistar n meeting current d | |
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| Appro | val: | | | | | |
| Gradu | ate Program Chair (if a | appropriate) | Date | Department Cha | ir/Program Director | Date |
| Co | llege Dean or Cogniza | ant VC | Date | Dean, Graduate | Studies & Research | Date |